

Dear parent

This questionnaire is about the mother tongue of _____ .¹

The questions are not about Dutch.

Please find below 18 questions. Make sure to read them well. Tick the right answer for

_____ .¹

1. When was your child able to walk? *

- My child was younger than 16 months.
- My child was 16 months or older.

2. When did your child say his/her first word? *

- My child was younger than 16 months.
- My child was between 16 months and 2 years.
- My child was 2 years or older.

3. When did your child start saying short sentences with 2 words

*For example: 'Drink milk' or 'Eat biscuit' **

- My child was younger than 2 years.
- My child was between 2 and 2.5 years.
- My child was older than 2.5 years.

4. When did your child start talking? Think of other children of the same age. Did your child start talking earlier or later than other children? *

- My child started talking earlier or at the same time as other children.
- My child started talking a little bit later than other children.
- My child started talking later than other children.
- My child started talking much later than other children.

5. Think of other children of the same age. How fluent is your child in his/her mother tongue? *

- My child is not very fluent in his/her mother tongue.
- My child is not as fluent as other children in his/her mother tongue.
- My child is as fluent as other children in his/her mother tongue.
- My child is very fluent in his/her mother tongue. He/she is better at it than other children.

¹ Vul hier de voornaam van het kind in.

6. Think of other children of the same age. How clear is your child's pronunciation in his/her mother tongue? *

- His/her pronunciation is not so clear.
- His/her pronunciation is sometimes unclear.
- His/her pronunciation is the same as other children.
- His/her pronunciation is very clear. He/she is better at it than other children.

7. Is it easy for relatives and friends to have a conversation with your child in his/her mother tongue? *

- Having a conversation is very easy.
- Having a conversation is easy.
- Having a conversation is sometimes difficult.
- Having a conversation is very difficult.

8. Think of other children of the same age. Is it hard for your child to form correct sentences in his/her mother tongue?

*For example: Your child chooses the right words. Your child uses correct grammar. **

- No, it is not difficult. My child forms correct sentences. He/she is better at it than other children.
- No, it is not difficult. My child forms correct sentences, the same as other children.
- Yes, my child sometimes finds it difficult to form correct sentences.
- Yes, my child finds it very difficult to form correct sentences.

9. Are you happy with how your child speaks his/her mother tongue? *

- I am very happy.
- I am happy.
- I am somewhat happy.
- I am not happy at all.

10. Does your child speak his/her mother tongue as well as children in your home country? *

- My child doesn't speak the language as well as children in my home country.
- My child speaks the language almost as well as children in my home country. There are still some differences.
- My child speaks the language more or less as well as children in my home country. There are almost no differences.
- My child speaks the language as well as or better than children in my home country.
- I don't know.

11. Does your child enjoy reading books? Or does your child enjoy being read to? *

- My child never enjoys this.
- My child almost never enjoys this.
- My child sometimes enjoys this.
- My child really enjoys this.

12. Can your child read and write in his/her mother tongue? *

- No
- Yes

Think of other children of the same age. How well can your child read and write in his/her mother tongue? *

- My child's reading and writing is much worse than other children's.
- My child does not read and write as well as other children.
- My child reads and writes as well as other children.
- My child's reading and writing is better than other children's.

13. What does your child enjoy doing? You may tick multiple answers. *

- Language games (e.g. reading, writing, playing schools)
- Thinking games (e.g. puzzles, drawing, mind games, cars)
- Sport (e.g. football, baseball, swimming)
- Other (e.g. television, video games, dressing up, games for younger children)

14. How quick is your child at learning new things?

*For instance: the rules of a team sport such as football, building with Lego, computer games, new words, games, puzzles, new toys, ... **

- My child learns things straight away (first time).
- My child learns things after trying them out a few times.
- My child needs help and time to learn new things.
- My child needs a lot of help and time to learn new things. Some things he/she never gets the hang of.

15. Does your child do several activities at the same time? Does he/she complete these activities or not?

*Examples of activities: playing, eating, watching television, dancing, singing, crafts, ... **

- My child does 1 activity at a time.
- My child does 1 or 2 activities at the same time. He/she completes 1 activity.
- My child does 2 to 4 activities at the same time. He/she completes 1 activity.
- My child does many activities at the same time. He/she almost never finishes an activity.

16. Does your child get angry if he/she cannot express what he/she wants? *

- My child doesn't get angry at all.
- My child sometimes gets angry.
- My child often gets angry.
- My child always gets angry.

17. Do all your adult family members have a certificate of secondary education? *

- Yes
- No, learning was difficult for some family members.
- No, not everybody had the opportunity (e.g. due to war, migration, politics, financial difficulties)

18. Do you have family members who struggle with learning to talk, read or write? Answer the questions below. You may tick multiple answers.**(a) Who has problems with language or pronunciation (in the past or now)?**

*For instance: forming sentences, finding words, grammar or stuttering. **

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(b) Who follows speech therapy for language development (in the past or now)? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(c) Who has problems to understand instructions (in the past or now)? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(d) Who has problems learning Dutch? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(e) Who finds reading difficult (in the past or now)? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(f) Who has difficulties in school (in the past or now)? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(g) Who had to repeat a school year? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody

(h) Who is in special needs education (in the past or now)? *

- Brother or sister
- Dad or mum
- Relatives of dad or mum
- Nobody